VOLUME XVI I SENIOR REVIEW GROUP (SRG) THEMES/TRENDS and/or LESSONS LEARNED April - June 2012 SRG(s)

- 1. Theme: Not only know your Soldier; but, understand your Soldier!
 - A previous attempt may be part of your Soldier's history.
 - The very real effect(s) of Sexual assault.
 - A job lost might be an action with consequences.
 - The innate ability to recognize or learn to recognize suicidal behavior.

2. Theme: The Effect of Change

- Review procedures when it comes to tracking Soldiers.
- Set standards in place when a Soldier is recycled and/or relieved from training.
- To address a Soldier's need or issue, does not preclude the effort to identify or provide additional resources.
- Stay vigilant, looking for both mental and/or emotional warning sign(s); acquire treatment for the Soldier as necessary.

3. Theme: Behavioral Health Significance

- When appropriate, Command directed health evaluations should be conducted.
- Commands are responsible to manage transitions; including ASAP appointments for Soldiers assigned between units.
- A *tighter* control of the drugs prescribed and weapons provided to Soldiers can help to oversee and maintain control in these areas.

4. Theme: The Weight of a Relationship

- Arguments: based on estranged or strained can hinder a relationship.
- Educate family members, all relationships are crucial.

- Leadership, unit members, chaplains and behavioral health personnel keep relationship avenues open - a needed requirement!

5. Theme: Policy

- Policy in place contributes toward a warm battle handoff.
- Reemphasize standards.
- Get in front of; reduce suicides through resources and policy adjustments.

6. Theme: VCSA Guidance

- One of the greatest challenges we face today *is* suicide.
- Leaders are obligated to remain ready and able to do our job.
- Cultural behavioral change is needed; leaders we *have* to lead change.
- The need to refresh dialog among the right people.
- A lesson is not learned unless you do something about it, otherwise it's just a lesson reviewed.